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Title Presenter Information Abstract In the United States, immigration has become a pressing social issue due to the increasing numbers of immigrants from Latin American countries as well as the large numbers of immigrants from Asia and Africa. The focus of this research is to examine the role that immigration and undocumented immigration play in the educational attainment of Latinos in Illinois. This study used logistic regression, ordinal logistic regression, and ordered logistic regression to analyze data from the 2000 and 2010 census. Using regression analyses, I found that in 2000, Latinos were less likely to have a high school diploma and to have attended college in 2010. In contrast, the odds of achieving a college degree were higher for Latinos in 2010. In contrast, when I examined changes in the same variables between 2000 and 2010 using ordered logistic regression, I found that although the overall trends for Latino educational attainment remained the same as in the logistic regressions, the differences between the classes of Latino educational attainment decreased from 2000 to 2010. When analyzing the effects of both immigration and undocumented immigration on the Latino educational attainment, I found that 82157476af

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